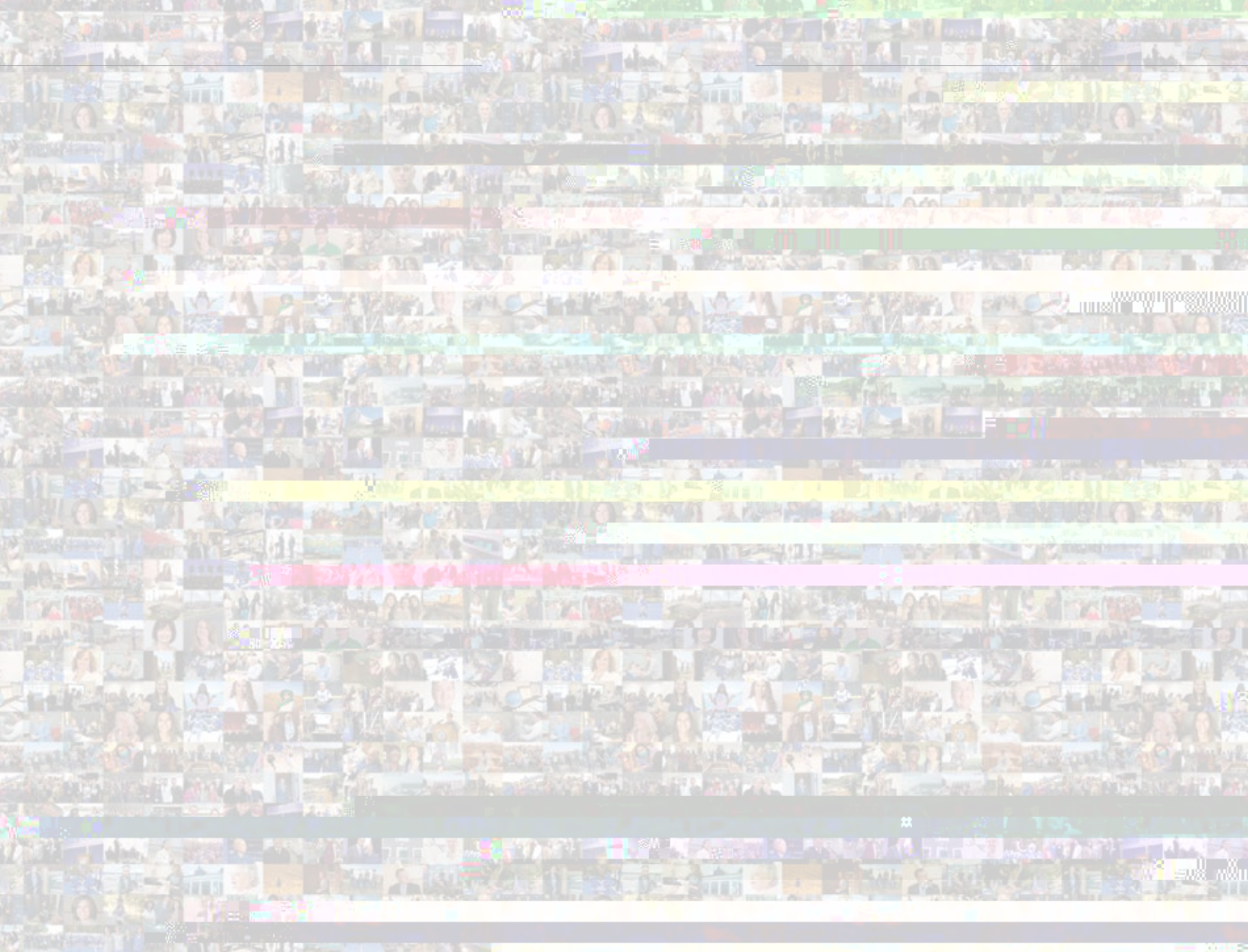


UNIVERSITY OF NEW ENGLAND

FOR ALUMNI AND FRIENDS
OF THE UNIVERSITY OF NEW
ENGLAND, WESTBROOK COLLEGE,
AND ST. FRANCIS COLLEGE

MAGAZINE





With the winter holidays behind us, we embark upon a new year at the University of New England by reaffirming our commitment to empowering students to make their marks on the world. We believe a UNE education is a uniquely formative experience – one that imparts to students not just the skills and knowledge they need to be successful but also the drive to make our world a better place.

As our new strategic plan, *Our World, Our Future*, makes clear, our mission is to prepare students to improve the health of the world's people, communities, and natural environment.

If you haven't yet seen the strategic plan, you can read it at: www.une.edu/president/strategicplan

During their time with us, students engage in research and scholarship, gain practical experience working in their fields, venture overseas to understand their disciplines in a global context, and enjoy a host of other experiences that show them just how hungry the world is for new leaders able to bring fresh ideas to our most pressing challenges. In short, UNE transforms students, and they, in turn, head off to transform our world.

This issue of *UNE Magazine* introduces you to some of their stories. In the course of reading about the diverse ways in which UNE alumni and students are reshaping our world, I hope you will be inspired to reflect a bit on the special kinship we all share as Nor'easters and on how the experiences you have had with us have made a difference in your own life.

This issue of the magazine also includes a focus on UNE's inaugural varsity football season. As you will see, enthusiastic crowds of students and community members turned out to support our team during its first season on the gridiron. We are proud, of course, of all of our student athletes, and in this issue you will find some player cards to add to your UNE memorabilia collection.

In closing, I thank you for continuing to make your own impact through your own work and life. Our alumni, parents, friends, and students are our best ambassadors. They make us proud on a daily basis by representing UNE as they do. Thank you for doing your part to embody UNE's guiding values.

I hope to see you on campus soon!

Sincerely,





UNE

MAGAZINE

A publication of the
Office of Communications

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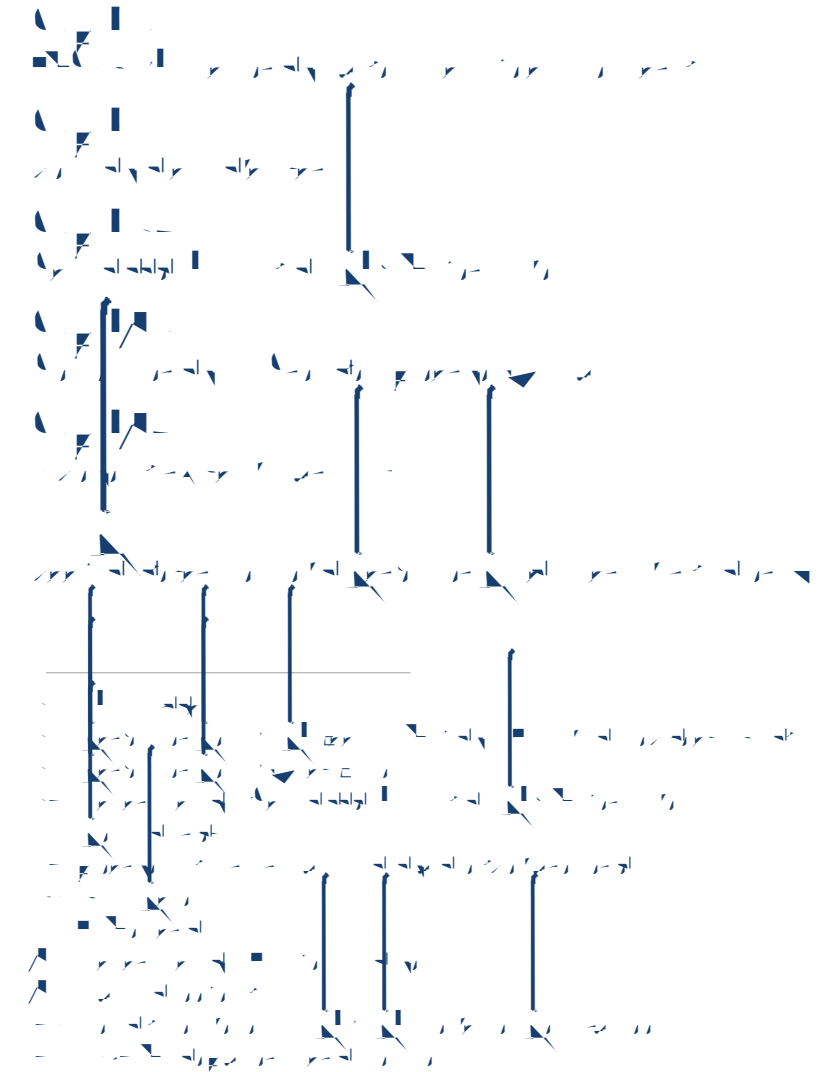
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Opinions expressed in this magazine are
those of the authors.



What is a college education for? As the world of higher education continues to evolve rapidly, many institutions, along with their constituents, have found themselves scrambling to answer this seemingly simple question.

At one end of the spectrum are traditionalists and idealists who believe that personal growth and enlightenment must be the primary goals of a college education; at the other end of the spectrum are staunch pragmatists who view college as nothing more or less than a means to an end: the path to a solid career or well-paying job.

UNE's recently adopted strategic plan, outlining its institutional vision through 2023, makes clear that the University has multiple foundational strengths at both ends of the spectrum, including the exceptional return on investment that it offers its students as well as the steadfast commitment to the pursuit of knowledge that underscores its every achievement. But as the title of the plan, *Our World, Our Future*, suggests, neither personal enlightenment nor financial gain are at the heart of a UNE education.

“Our World, Our Future” conjures a sense

of communal aspiration — a sense that the UNE experience is not just about personal fulfillment — but about our impact on the world. UNE impact is felt on a communal or even global level, the mechanism of which is very personal. “We impact the world one lift at a time, one student at a time,” says UNE President James Herbert. “We transform the lives of our

Take UNE's global education programs, for example. Many people are acquainted with the fact that the University offers a robust array of study-abroad opportunities. But less well-known is how profoundly affected individual students are by their travel experience and how deeply these students have affected others' lives, in turn, as the result of it. This article

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When Mitchell Chan, Pharm.D., BCPS, '15, was seeking out pharmacy schools, the most important thing to him was finding a program that would allow him to practice the type of pharmacy that gave meaning to his life — what he calls “nontraditional pharmacy rooted in global public health.” He ultimately chose UNE because of its travel abroad opportunities. “That was the biggest factor for me,” he says. “It was really cool to follow my actual passion — to not just work at a pharmacy counter or in a hospital but to actually do what I wanted to do. That’s why I came to UNE.”

Chan was not always so clear about his life’s path, however. As a sophomore undergraduate at Oregon State University, he was, admittedly, unmotivated, and his grades were faltering.

In an effort to provide Chan with direction and save him from academic expulsion, an insightful college advisor handed him information about Global Brigades, a nonprofit health and sustainable development organization. Chan joined a Water Brigade trip to Honduras, and he found himself working to bring a fresh water system to a remote village. While there, he discovered that he had been bitten by the public health bug. “I loved the ability to actually

reach out and do something to touch someone else’s life in a positive way,” he explains. “And that gave me direction.”

The experience was so inspiring that Chan returned to Honduras the next year as part of the Medical Brigade. Fluent in Spanish, he wound up aiding staff in a make-shift pharmacy, counseling patients about their medications. It was there that he realized that pharmacy was the key to practicing his passion for public and global health.

After a post-baccalaureate trip to Rwanda and UNE experiences in Ghana and Japan, Chan decided to combine his commitment to public health with a long-held desire to be in the military. He became a commissioned officer in the United States Public Health Service.

Stationed on a Navajo reservation at Northern Navajo Medical Center in Shiprock, New Mexico, working with one of the most vulnerable populations in the world, Chan realized that the villagers whom he had helped in Honduras often had more amenities than some of his Navajo patients. He recalls that many homes on the reservation were without running water, telephones, or electricity.

Capitalizing on a unique law in New Mexico that allows pharmacists to obtain certificates as providers, Chan had the opportunity to “work at the top of his license,” i.e., performing duties, such as staffing family medicine and urgent care clinics, that many pharmacists don’t get to experience. “It all goes back to nontraditional pharmacy,” he says. “I was tearing out toenails in urgent care, seeing patients for their sinus infections or flu, ordering and reading X-ray and CT scans. It was taking my UNE pharmacy education and building upon it to that next level.”

Chan is now stationed in the Food and Drug Administration, working as a regulatory project manager for the division of oncology products. While the role is different from his past experiences in providing direct patient care, he feels that his impact on people in his new role may even be greater than before. His work to get new drugs to market is rewarding, he says, because of the impact it has “not just on single patients but on a whole population of people who benefit from a new FDA approved drug.”

Since joining the U.S. Public Health Service, deployment for emergencies is part of Chan’s life. He was sent to Dallas in 2017 to staff a National Disaster Medical System in the wake




of Hurricanes Irma, Harvey, and Maria. Most recently, he was deployed to Washington, D.C., to help coordinate the reunification of children and parents who had been separated at the border.

mindset, as he was searching for motivation, a direction, some sense of purpose. And now he is a man whose life is a mission in every sense of the word.

“I’ve always said, ‘You don’t know what you don’t know,’” Chan philosophizes. “I didn’t know that pharmacy could be more than working at a Rite Aid.” Not all that long ago, that narrow definition was part of Chan’s



From a young age, Adam L'Italien, D.M.D., a graduate from the College of Dental Medicine's inaugural class of 2017, knew that he had an interest in dentistry – though not because he nurtured a particular dream of filling cavities or performing root canals. Sure, he concedes, exposure to the dental field through his mother, a dental hygienist, had some influence, but



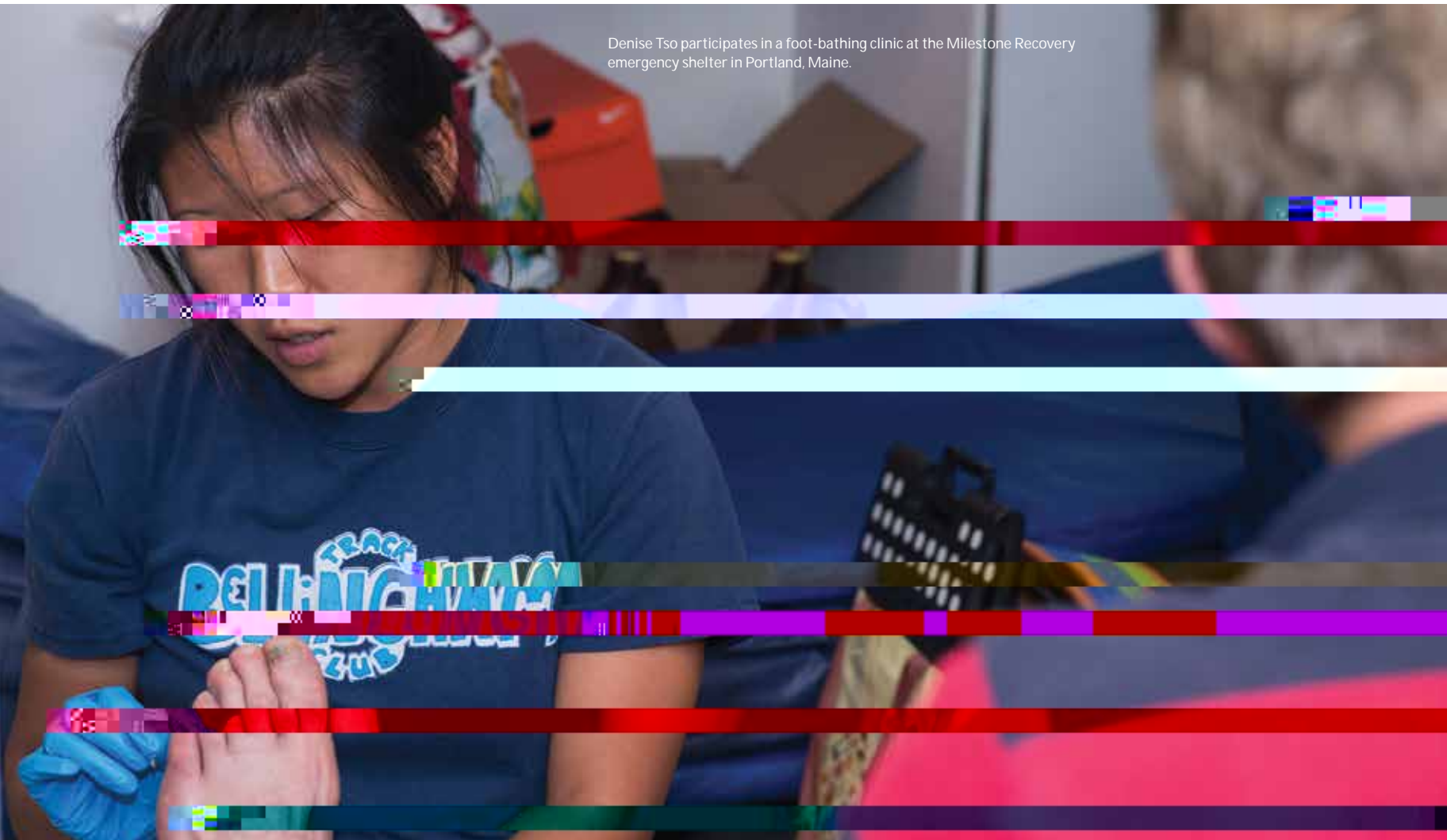
Donna Stearns has always had a finger on the pulse of technology and innovation. Originally from Old Orchard Beach, Maine, Stearns used her multiple degrees in education to teach computer classes in her hometown's Loranger Memorial School for 16 years before being tapped as the technology integrator for the entire school district. For the last five years, she's been going into classrooms and working with teachers and students on computer skills.

"I also teach digital citizenship," she says, "which includes techniques around how to keep yourself safe online, how to make good passwords, and why it's important not to share certain things. Everyone, from the youngest to the oldest student, needs to be reminded to be safe online."

As she approached her twentieth year of teaching, Stearns turned to UNE's College of Professional and Graduate Studies to earn her Certificate of Advanced Graduate Study in Advanced Educational Leadership (CAGS AEL) online. The CAGS AEL is a unique program that leads to a Building Administrator Certificate in



When Kaitlyn Schoen '16 was a Health, Wellness, and Occupational Studies (HWOS) major in the Westbrook College of Health Professions, her goal was to become an occupational therapist. Her interest in health care, her fascination with neuroscience (an integral component of OT),



Denise Tso participates in a foot-bathing clinic at the Milestone Recovery emergency shelter in Portland, Maine.

P. S.

UNE's recently adopted strategic plan, *Our World*,

“The public health aspects of it were amazing,” he says. “My biggest interest was to learn from a developing country, to see how they deliver health care services.” Harper was able to bring some of





stripping away their humanity and the value that they have as women and as individuals. So, it



Given the current state of the world, it is not surprising that many people are looking for ways to escape the daily grind and find a sense of adventure. This is why travel has become so popular in recent years. People are seeking out new experiences, new cultures, and new ways to spend their time. Travel allows us to see the world from a different perspective and to learn about ourselves and others in the process. It is a wonderful way to spend your time and to create memories that will last a lifetime.

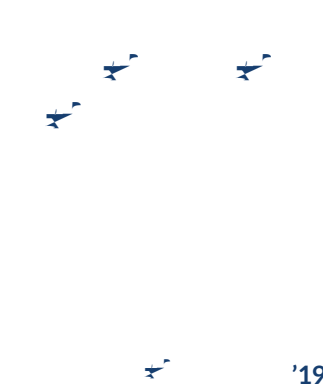
TEDxDirigo held its 8th annual event on the University of New England's Portland Campus. More than 600 people packed Innovation Hall to see 12 speakers give talks on dynamic topics, including social media, guns, racism, and masculinity. UNE President James Herbert delivered a talk about colleges and universities serving as the ultimate marketplace of ideas.

"Universities are the only institution designed





University of New England Head Football Coach Mike Lichten introduced the program's newest team member in late August, as 11-year-old Scott (Scotty) Carignan celebrated his commitment to the Nor'easters through his Team IMPACT



“I got involved in the Makerspace when my research required a new apparatus — a distinct thermal controller, which I knew would need to be specifically designed to fit the needs of my research. My research lab instructor, Dr. Ganter [Geoffrey K. Ganter, Ph.D., professor of biology], encouraged me to create this in the Makerspace. Not only is the Makerspace helping with my research into chronic pain by allowing me to set up a new assay in order to test my drosophila [a species of fruit fly] in new ways, but it is also helping me to learn new things that I never thought I would learn as a neuroscience major — things such as coding, computer design, and computer manufacturing in order to 3D print parts for my apparatus. Once I am done with my project in the Makerspace, the Ganter Institute will be able to use my adult nociception assay to continue the research.”



“The best part about science is experiencing it in the field. The Environmental Science EVN257 class, together with students from Kennebunkport High School, is using the Makerspace to help bring renewable energies to Goat Island, off the coast of Kennebunkport, Maine. We’re being proactive in the process of addressing the problem of getting power to the island, as an underground cable that currently delivers electricity to the island and powers its historic lighthouse is beginning to falter. Replacing the cable would be costly to the Kennebunkport Conservation Trust, owner of Goat Island. Using the Makerspace, we’ve developed tidal speed and current flow trackers, as well as wind speed trackers and solar panels, which we are deploying on and around the island in order to discover if tidal, wind, and solar power are viable options for producing energy for the island. The best part of creating these tools in the Makerspace was discovering that we didn’t have to use expensive equipment to achieve real-world results. The Makerspace allowed our

class to use innovation and creativity to create tools that can be used again and again in our research, while providing us with additional computing and engineering skills.”



“I first heard about the Makerspace through my research principal investigator, Dr. Olson [Zachary H. Olson, Ph.D., assistant professor of animal behavior]. I was starting my new project as a research assistant, and the project involved a lot of time creating and working in the Makerspace. Later, Anthony Santella, Makerspace coordinator, invited me to participate in a sparking session where I created my idea for Small Floating Sensor (SFS) technology, which I worked on in the Makerspace for a year and a half. Working in the Makerspace has had a large, positive impact on my studies and has aided me in learning new skills. For example, I’m learning many aspects of the business world as well as the world of technology, such as how to code using Python. It has helped me get outside my comfort zone, learn new things, meet new people, and experience new places, events, and things. It has also given me more of a passion for technology, business, and the conservation of our oceans. There are so many wonderful things you can do and learn about in the Makerspace, and it is a great place to be in.”

'1

"I started working in the Makerspace in the fall of 2017, challenging myself to create a low cost, in-situ algae detection device, with the hope of pioneering a way for others to replicate this piece of equipment and modify it to their particular objectives. Similar devices currently cost in the thousands of dollars, whereas, so far, I've managed to keep the cost of my project down to around \$200. Creating this device in the Makerspace has enhanced my education by allowing me insight into the technical processes behind some of the equipment I have used in past jobs and classes. Just this past week, I have been completing the design and 3D printing of a custom part which will hold our sensor and lens at a particular angle. I first heard about the Makerspace from Dr. Zeeman [Steven I. Zeeman, Ph.D., professor, Department of Marine Sciences] who had provided me with articles on similar projects and the code that I will eventually need to activate the device. I intend my time in the Makerspace to be a learning experience for myself, and I have been fortunate to receive training in various areas that are not part of my curriculum."

'19

"I've been working in the Makerspace for six months on a virtual reality supermarket interface called Health Market. The aim is to capitalize

on the technology disrupting the grocery shopping culture and to integrate systems that promote healthy choices without compromising ease of use. Using valuable information I have learned from political science and philosophy courses, I have applied this knowledge to practical prototypes that I can test within the Makerspace. I have been fortunate enough to be able to work with a wide array of students

ranging from fellow undergrads from different majors (including business and nutrition), graduate students in the medical program at UNE, and even a Ph.D. student at MIT! My hope is that a practical model of the interface can hit the market; however, the process of research, development, and collaboration with others alone encourages positive behaviors and fuels motivation. I would highly encourage any student from any major to leave their comfort

zone and explore the Makerspace. As a Political Science major and Philosophy minor, I was certain that I would have nothing to contribute to, or gain from, the Makerspace. After only a couple days of speaking with and working with others in the space, I learned very quickly that was not the case!"

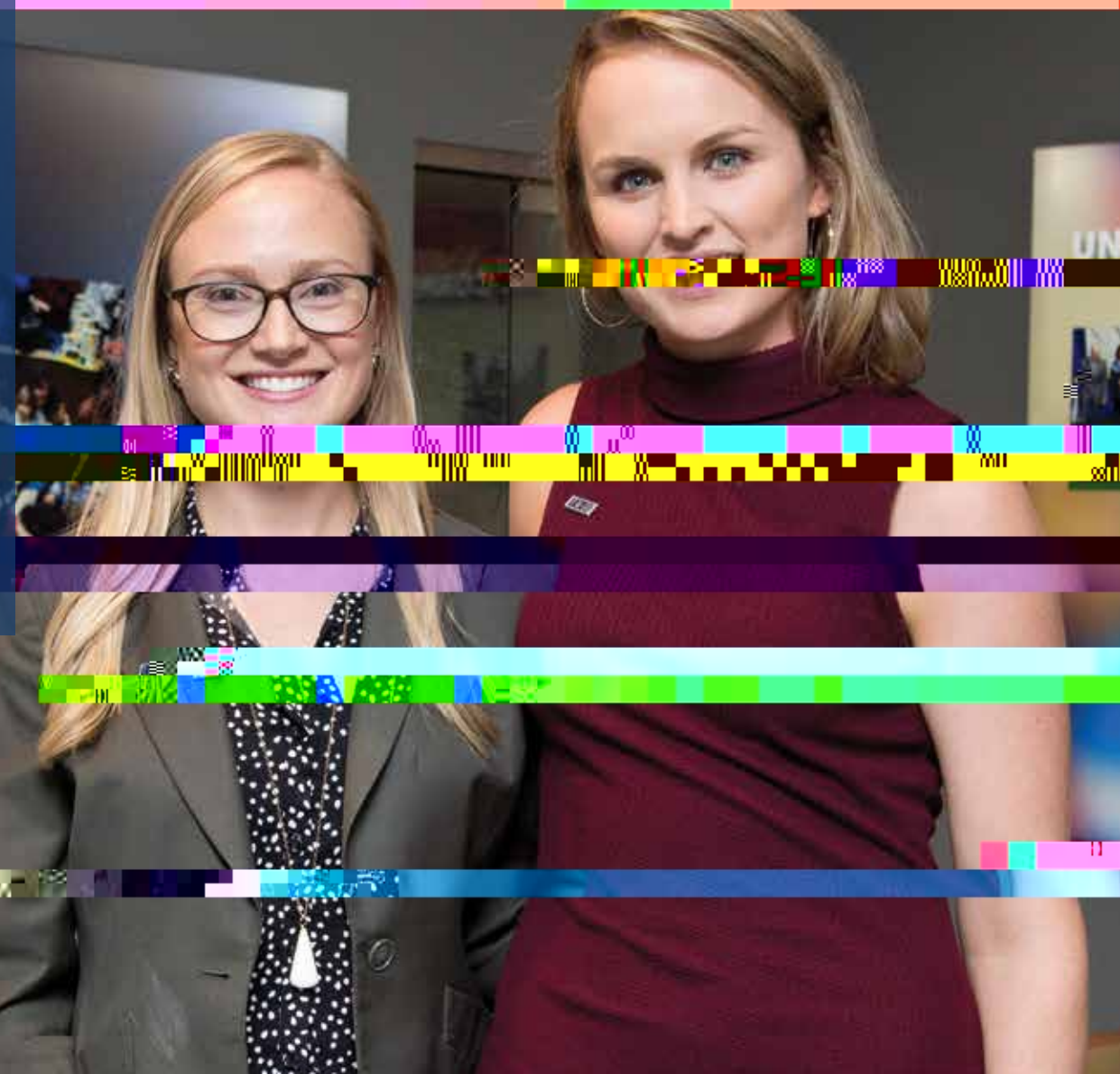
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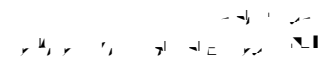
"I've been working in the Makerspace for a year through Earth's Eco, a club that I run. The Makerspace has helped the club with a number of projects including the green energy models we showcased during Earth Month, and we've been working with them to create what will become a self-automated greenhouse near the community garden. The Makerspace is always open to new ideas, which has benefitted me by allowing me to experience hands-on learning in a completely new way and has allowed me to let my creativity flourish. And through my ENV 275 class, I've been able to work on developing a wind-speed tracker and solar panels for research being carried out on Goat Island. I can't say loudly enough how pleased I am that the Makerspace exists; it breeds innovation and creativity in a way nothing else can, and it's always interesting to see what other cool things are being done in the space."





Ellie LeBlond Sosa, granddaughter of the late President George H.W. Bush and the late



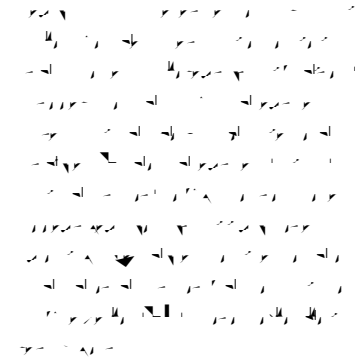
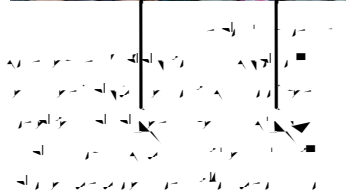
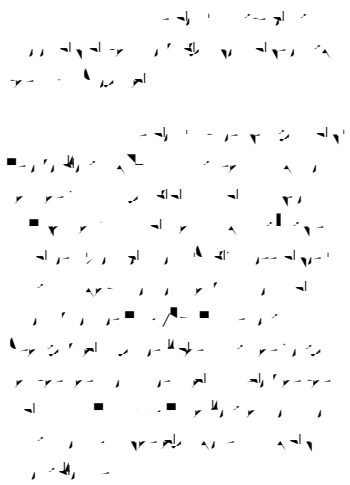


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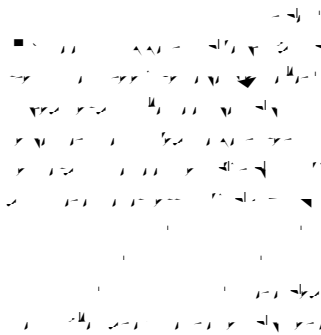
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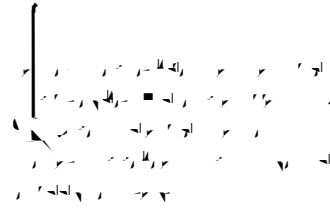
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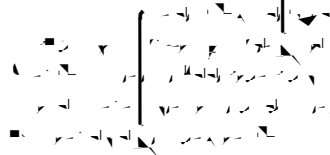
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1988



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2004

■ 2004年1月1日、新年度のスタートを告げる。この日は、東京の各所で、新年の挨拶が行われ、多くの人が笑顔で迎えた。しかし、この日は、東日本地方を中心に大雪が降り、交通機関が麻痺し、多くの人が不便を味わった。また、この日は、各地で初詣の客で賑わった。多くの人が、新年の希望を込めて、お参りをした。この日は、多くの人が、新年の希望を込めて、お参りをした。この日は、多くの人が、新年の希望を込めて、お参りをした。

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19 9

Beth Strange Chaves

194

Joan Fowler Hughes

Joan Taylor Williams

194

Pauline Spencer Carr

Jane Marshall Crowley

Virginia Gamwell Monroe

1944

Kit (Sylvia) Turesky Esecson

1948

Pauline "Polly" Cloutier Eaton

Millicent Thorne Keough

194

Marjorie Belcher McLean

Rona Roberts Metcalf

Norma Ward Shaw

1948

Joyce Pray Borkowski

Ann Silver Fain

1949

Norma Howard Bennett

Barbara Vitagliano Bridges-Elliott

Julia Bean Lundwall

Doris Smith McPhail

Mary Vibert Pendleton

Selman Milliken Wilbur

19

Barbara Cusing

Marlyn Moulton Pedersen

19 1

Father Raymond (Blaise) Lagacé, OFM

Lois Plummer Laird

Katherine "Kay" Phyllis Jones Stout

Nancy Buckler Zanni

19 4

Alice Hodgdon Magnell

19

Judith Campbell Pinney

Herve J. Poissant

19 8

Nancy Leacy Hay

Gayle Ames Morrisey

198

Barbara Stacy Roy

1981

Miriam Leighton Ayers

198

Lyndell Ackley Schick

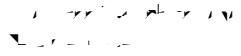
1984

Francis X. Coyne



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Cynthia Chandler Rogers

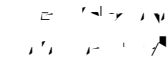


Deborah Anne Stone

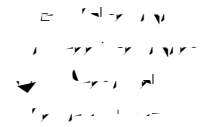


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Marie "Jeannie" Cloutier Bruner

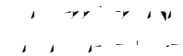


Anne Ashenfelter Savona, M.S.W. '91

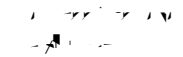


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Sara Spurr Hetzel

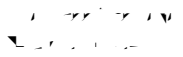


Maryan Morse McKinney

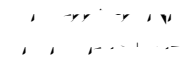


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Thomas S. Foley

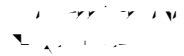


John Lawrence Lester, Sr.



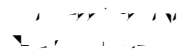
1981

Richard Brobst



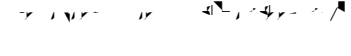
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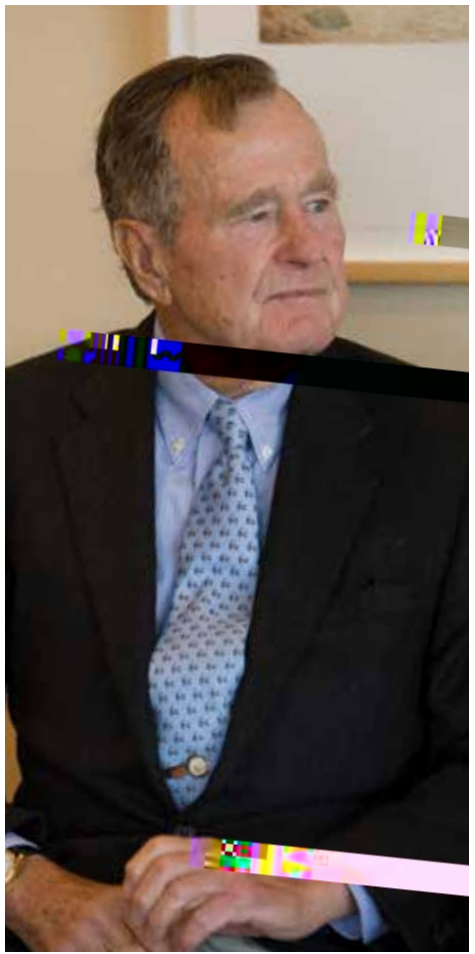
Cynthia M. "Cyndi" Gagne



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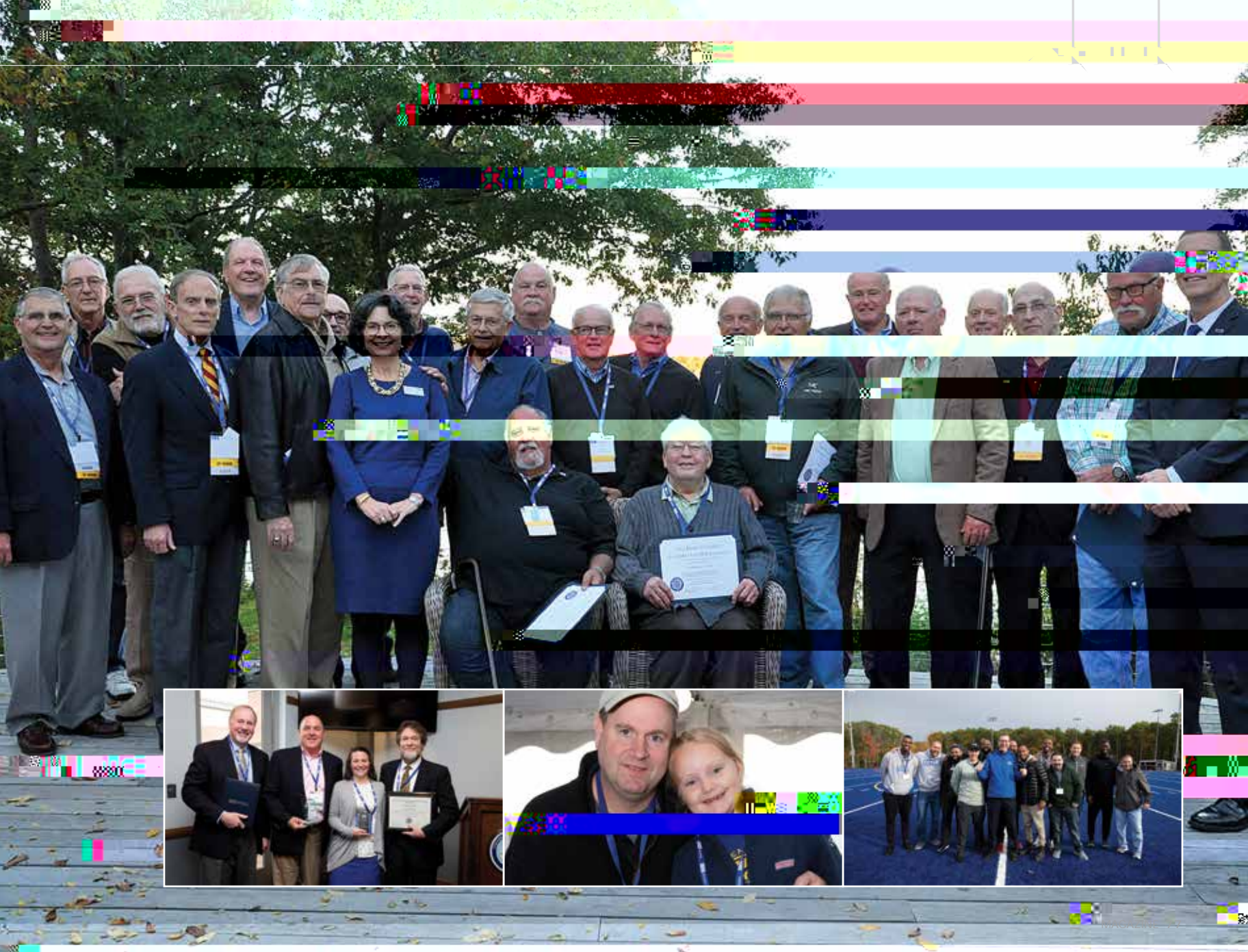
Terrance George Farrell, D.O.

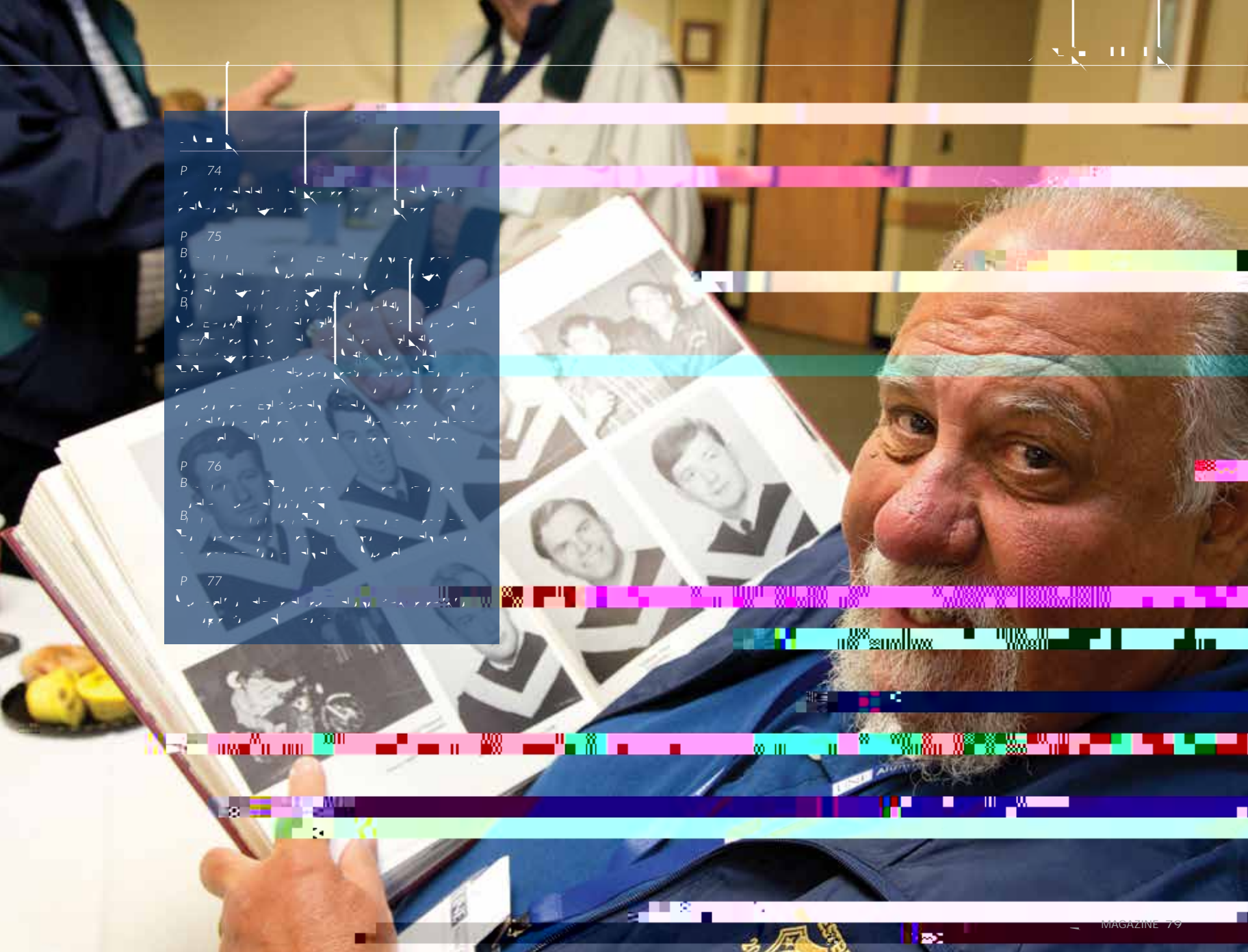
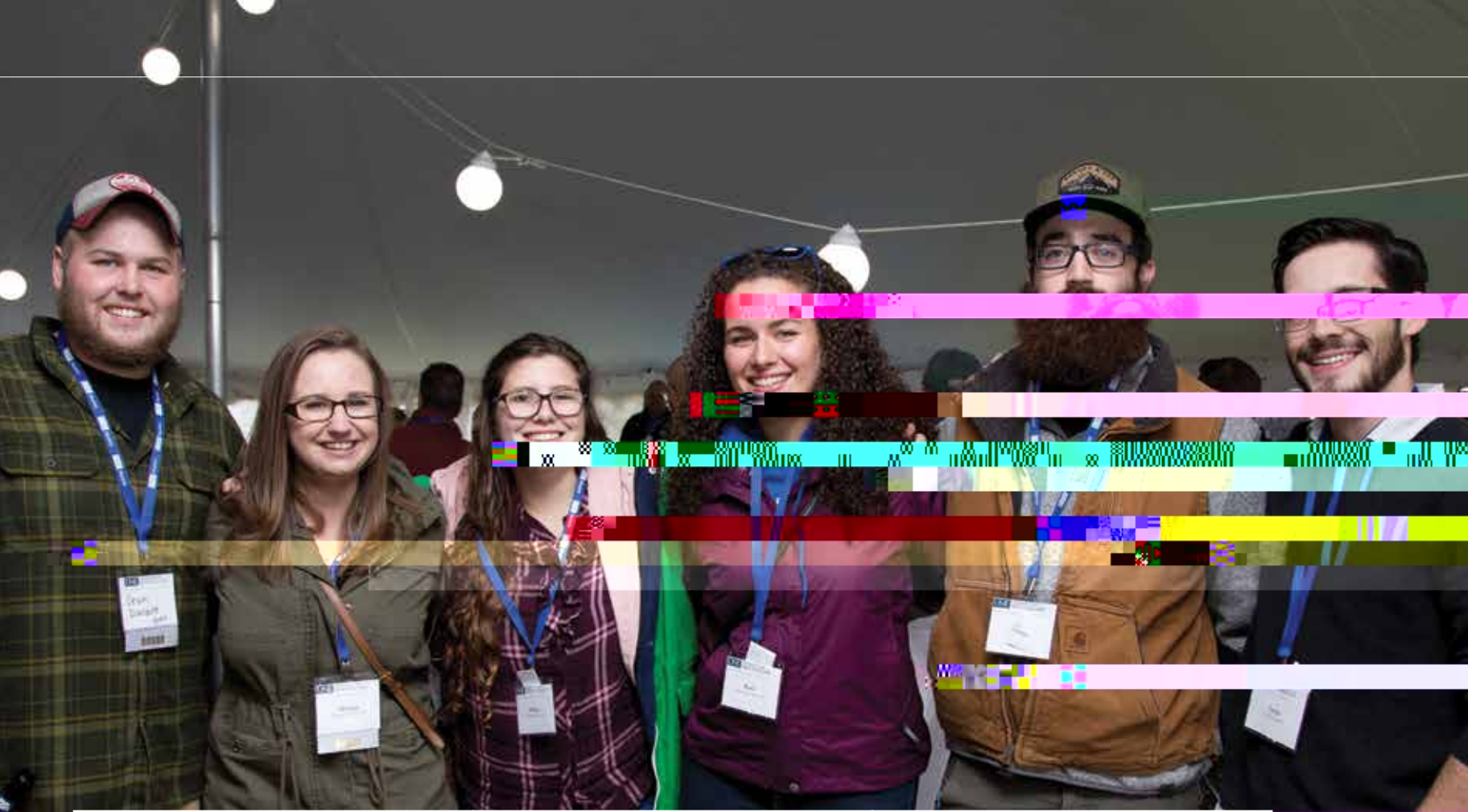






In October, over 400 UNE and St. Francis College alumni, friends, and family came to celebrate Alumni Weekend. The Class of 1968 had a wonderful turnout for their 50th reunion, as did the milestone reunion classes of 1978, 1988, and 2018. In addition to the traditional alumni awards and donor receptions, cookout, and alumni games, the weekend featured ribbon cuttings for the Blue Storm, Blue Bolt, and Nor'easter Diamond fields, the honoring of the 2008-2009 men's basketball team (who won the program's only CCC Championship), and a CAS Alumni Career Panel and Student Networking event. Alumni Weekend 2019 is planned for September 20-21.





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BEHIND THE SCENES AT UNE



... is the dean and professor of liberal studies at NYU. She came to NYU in August 2017 from Drexel University, where she was senior vice provost for global initiatives and professor of politics. At Drexel, Julie spearheaded a wide range of global initiatives and international research and academic partnerships. She served as a consultant for both the U.S. and the EU during the breakdown of Yugoslavia and designed and implemented State Department grants in support

