

# **University of New England**

## **Technical Standards – Dental Hygiene Program**

### **Introduction**

Technical standards are all of the nonacademic functional abilities that are essential for the delivery of effective and safe dental hygiene care. The technical standards listed below identify the skills and behaviors necessary to successfully complete the dental hygiene curriculum and adequately prepare our students for the practice of dental hygiene.

Students who have a documented disability should contact Disability Services (DS) as soon as possible. Registration with DS is required before any accommodation requests will be granted. After registering with DS, the student and DS will collaborate to identify to what extent reasonable accommodations may exist that will enable the student to meet both the academic and technical standards of the program without lowering programmatic expectations. Reasonable accommodations will be directed toward providing an equal educational opportunity for students with disabilities while adhering to the standards of dental hygiene practice expected of all students. As stated in the syllabus of most dental hygiene courses, any student eligible for and needing academic adjustments or accommodations is requested to speak with the profes

### **Motor Skills / Manual Dexterity**

Students must have full manual dexterity including adequate functioning of arms, wrists, hands and fingers. Appropriate psychomotor skills, manual dexterity and motor



Possess sufficient command of the English language in order to retrieve information from lectures, textbooks, and exams

Be able to obtain an accurate medical/dental history

Be able to accurately record findings in patients' records

### **Behavioral / Social / Mental / Emotional Skills**

High levels of emotional and mental stability are required on a daily basis.

A student must possess the emotional health and mental stability necessary to:

Demonstrate respect and caring for patients, peers, staff, and faculty

Interact with peers, patients, staff and faculty in an emotionally stable, professional, and ethical manner

Demonstrate respect for the diversity of cultures among clinical patients, college personnel and peers

Demonstrate a team approach in carrying out responsibilities in all settings

Endure physically taxing workloads

Function effectively under stress

Adapt to changing environments by displaying flexibility

Display compassion, integrity, concern for others, respect, strong interpersonal skills

Be tactful and congenial

Be able to accept criticism and respond by appropriate modification of behavior

Be able to interrelate among colleagues, staff, and patients with honesty, integrity, professionalism and nondiscrimination

Exercise good judgment

Promptly complete responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients

Respect the confidentiality of patient privacy.

### **Other Skills**

Students must demonstrate the ability to arrive at their clinical assignments on time and meet the programmatic requirements in a timely, professional and competent manner.

I attest that with proper training see no reason why I am not capable of performing the technical standards expected of a student in the UNE Dental Hygiene Program as outlined above with or without reasonable accommodations.